

# Investing for Success

Under this agreement for 2020

Northern Peninsula Area State College will receive

**\$735834\***

This funding will be used to ensure every student achieves Literacy and Numeracy NMS (National Minimum Standard), or has an ICP (Individual Curriculum Plan) or Individual Learning Plan designed for their specific learning needs.

Target	Measures
1. Embed Inclusive Education practices across all campuses	<p>Baseline/endpoint:</p> <ul style="list-style-type: none"> <li>100% of all classrooms equipped with soundfield systems and 100% of all teachers trained in their use</li> <li>Student assessment and A-E data reflect one years learning for one year at school</li> <li>School practices meet 'B' standard of the Inclusive Education signposts</li> <li>Multi-tiered approach to case management; differentiation and engagement</li> </ul> <p><i>Monitored by Community of Practice – Student Engagement</i></p>
2. Designing and enacting quality curriculum	<p>Baseline/end point</p> <ul style="list-style-type: none"> <li>100% students EAL/D bandscaled</li> <li>100% staff engaged in training and are competent users of the EAL/D bandscale tool</li> <li>Contextualised curriculum across P-10</li> <li>Digital Technologies embedded in KLAs</li> </ul> <p><i>Monitored by Community of Practice – Teaching and Learning</i></p>
3. Increase student engagement - Kindy to Year 12	<p>Baseline/end point</p> <ul style="list-style-type: none"> <li>'NPA Wei' – student and staff wellbeing framework</li> <li>Effective transitions across all junctures</li> </ul> <p><i>Monitored by Community of Practice – Wellbeing</i></p>
4. Building teacher capability	<p>Baseline/end point</p> <ul style="list-style-type: none"> <li>All units of work contextualised enabling student connections and trajectories from the local to the global</li> <li>Australian Curriculum and QCAA courses delivered with fidelity</li> <li>All teachers have a formalised 'network' of peers/mentors</li> </ul> <p><i>Monitored by Community of Practice – Teaching and Learning</i></p>

## Our initiatives include

1. Continue to implement a College-wide IEALD coaching strategy – 'NPA Wei'
2. Increased STEM initiatives that link enquiry based learning and digital technologies to the curriculum
3. Implement targeted programs (based on Australian Curriculum and reported in accordance with guidelines) for students unable to participate effectively in classrooms
4. Develop and implement a contextually appropriate, evidence based whole of school wellbeing framework and program – for students and staff



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5. Implement a targeted partnership strategy with identified schools to enhance staff capability
6. Implement a community partnership strategy to expand opportunities for students
7. Continue to support/ lead the Early Childhood Community Network
8. Increased middle management at primary campuses – with a greater focus on coaching and mentoring for teachers and teacher aides
9. Increased marketing strategy to celebrate successes and increase community engagement
10. Increased focus on 'The Arts' across all campuses

**Our school will improve student outcomes by providing the following resources (includes College purchases additional to I4S)**

ACTIONS	COSTS
<ul style="list-style-type: none"> <li>• Employment of additional staff including: Deputy Principals P-6; ICT Specialist; teachers to deliver targeted programs; Marketing Manager and resources; Head of Student Engagement and Wellbeing</li> </ul>	\$669,000
<ul style="list-style-type: none"> <li>• Provision of professional development and professional library for teachers</li> </ul>	\$ 70,000
<ul style="list-style-type: none"> <li>• Contextualising curriculum – resources, access to personnel, planning time, events and locations.</li> </ul>	\$ 64,000
<ul style="list-style-type: none"> <li>• Provision of resources to support Early Childhood Community Network</li> </ul>	\$ 15,000
<ul style="list-style-type: none"> <li>• Resources to support Digital Technologies</li> </ul>	\$ 70,000



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