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2026 Term 4 Week 4 Newsletter

Principal's Report



World Teachers' Day

As we celebrate **World Teachers' Day** this Friday, I would like to acknowledge and thank all of our teachers for their dedication, care and commitment to supporting the success of our students. The positive impact they have on the lives of young people extends far beyond the classroom.

Celebrating Student Success

This time of year, also provides an opportunity to celebrate the many achievements of our students. I recently had the pleasure of attending the graduation of Year 12 student **Valerie Wilson**, who successfully completed the **Deadly Start Program Certificate III in Health Services**. Congratulations, Valerie, on this outstanding achievement and the dedication you have shown in pursuing your future pathway.



I was also privileged to attend our annual **Sports Awards**, where we recognised the accomplishments of students across the college. Participation in sport helps students develop resilience, teamwork, leadership and confidence, while promoting healthy and active lifestyles.

Thank you to our staff, families, coaches and community members whose support behind the scenes helps make these achievements possible. Your encouragement and commitment play a vital role in the success of our students.



Looking Ahead

Term 4 is always a busy and exciting time, with many events and celebrations still to come. I encourage families to review the **Save the Dates Flyer** included in this newsletter and add key dates to their calendars.



There are many more student achievements featured throughout this newsletter and on our **Facebook page**. I encourage our families and community to take the time to celebrate the success of our students.

Thank you for your continued support of our college. Together, we look forward to a positive and successful finish to the school year.

Andrea Killen

College Principal

Positive Behaviour & Learning



College Sport

Sports Awards

Northern Peninsula Area State College held their annual Sports Awards Night on Wednesday. Congratulations to all students for their sporting achievements throughout this year.

A massive thank you to our sponsors for the event: Bamaga Enterprises Limited and Punsand Bay!



<https://customer-5f3i4buvqhhjdudu.cloudflarestream.com/0629c6d1eefd718533309be698bcdb04/iframe?preload=auto&defaultTextTrack=en>

Ama Mary Eseli Injinoo Campus

Wildlife Discovery Group

During the Wildlife Discovery Group, a child showed presented a feather they had found. It was looked at closely as it was large in size and had a beautiful white colour with a hint

of yellow. After discussing its features, the student decided it most likely belonged to a Sulphur-crested Cockatoo. This is a common bird in the NPA and is often seen around Injinoo. Although the bird was not spotted, students were still able to identify it from the feather and include it in the Aussie Bird Count survey.

Courtesy Sharron Hillman-Dwyer

Rainbow Lorikeets Return to Injinoo!

During the Aussie Bird Count, the Wildlife Discovery Club was excited to spot rainbow lorikeets returning to Injinoo! The club discovered that rainbow lorikeets are parrots, but unlike many other parrots, they feed mainly on nectar from flowers instead of seeds. These colourful birds use their special brush-tipped tongues to enjoy their sweet meals. The club loved seeing the beautiful rainbow of colours on their feathers, from bright blue and green to orange, red and yellow. What a wonderful discovery!

Courtesy Sharron Hillman-Dwyer



Year 6A

Over the past two weeks, Year 6A has been engaged in a variety of exciting learning experiences.

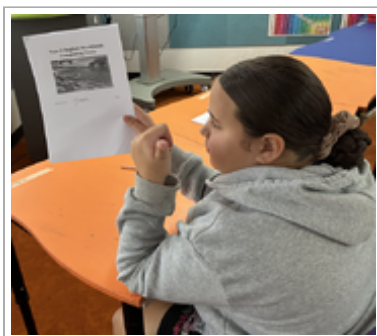
In Mathematics, students have been building their understanding of percentages by analysing real-world examples from the Rugby League World Cup.

In English, the class has explored positive examples of how Indigenous cultures care for and protect our oceans, learning about sustainability and respect for Country and Sea Country.

In HASS, students have been investigating the geography of Australia and New Zealand, developing their knowledge of the NPA region.

6A has a busy and important three weeks ahead as students prepare for final assessments and end-of-year reporting.

Courtesy of James Scott-Young



Bamaga Junior Campus

Kindy

Bamaga Kindy children were excited to receive some new blankets for rest time which were donated by Mrs Chivers' mother and a group of her friends. The children drew pictures to thank the kind ladies who made their lovely new blankets.

Courtesy of Vicky Butchers

K/P and Prep B

Kindy/Prep and Prep B have continued their maths learning by introducing games into the classroom and students have been very engaged!

Of course, there is plenty of excitement when a game is involved, but they are also learning important lessons about winning

and losing. Students are practising being good sports and understanding that having a go and learning together is what really matters.

Who knew maths could be so much fun?

Courtesy of Naomi Mackin



activity. We look forward to seeing our Girls Group continue to grow and develop over time.

Courtesy of Kymaya Malamoo

Girls Group Gets Off to a Great Start!

Week 2 this Term marked the beginning of the new Girls Group at BJC for Year 5 and Year 6 students.

The group has been created to provide a relaxed, welcoming and enjoyable space where girls can come together to socialise, make friends and participate in fun activities. It is designed to support connection, belonging and positive peer relationships within the school community.

During the first session, the girls were introduced to the purpose of the group and took part in establishing some simple and positive ground rules to help create a safe and respectful environment for everyone.

They then completed an "All About Me" activity, which gave them opportunity to share a little about themselves and discover common interests with others in the group. This was followed by a creative arts and crafts activity, where the girls made friendship bracelets together.

While the group has started small, it has already made a positive beginning, with students engaging well and enjoying the opportunity to connect in a supportive setting. We would also like to extend a sincere thankyou to Mrs Beadle and Mrs Margie for generously providing supplies for the friendship bracelet





position at BJC in 2027. We thank Miss Filan for her contribution to teaching and learning.

In maths, students have been consolidating their understanding of decimals, fractions, percentages and patterns. Comprehension skills have been fine-tuned while reading "The Spirit of the Crocodile" (by Aaron Fa'Aoso, Michelle Scott Tucker, and Lyn White, set on Saibai Island, and focused on culture, community, resilience, and climate change challenges). Coming up, students will re-write a section of the story as their final English assessment task. In HASS the class has been learning about the diversity of the world and how Australia connects with other countries. In PBL, focus lessons have included 'Starting Strong' and 'Right to Learn'.

It has been a busy time for learning outside of the classroom context. Students have participated in Leadership Day, Transition to High School days and engaged in a session with team members from Dolly's Dream to increase their understanding of the actions and effects of bullying.

The end of the year is fast approaching with report cards being issued at the end of the term. Your encouragement and support to ensure the best possible learning outcomes is appreciated. Every day is a learning day in 5/6C.

Courtesy of Jodie Shaw

Year 5/6C

In weeks 1-4, Miss Filan joined Class 5/6C. Miss Filan completed her final practical placement before commencing a teaching

Bamaga Senior Campus



Junior Secondary Year 7 Economics & Business trip- Pajinka and the Croc Tent

The Year 7 students enjoyed a fantastic day exploring Pajinka! Throughout the day, students took part in a problem-solving scavenger hunt, calculating maths questions and word puzzles to find the answers. On the way back, they stopped at the Croc Tent for another treasure hunt, where they searched for different items in the shop, discovered their prices and had a yarn with the owners about how they ran their business. The students have brought back this information to their own business and product tasks for market day in week 6.

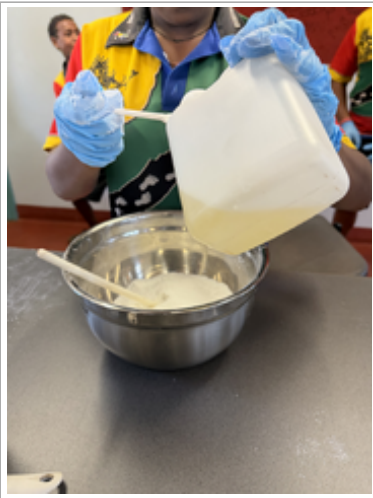
There were plenty of laughs, teamwork and fun throughout the day. It was a wonderful opportunity for the students to step outside the classroom, learn through hands-on experiences and enjoy the beauty of their country.

Courtesy of Stacey Clark

Year 7- Science- Bath Bombs and Beauty Products

Year 7 students have been busy getting creative in science as they prepared for the upcoming Market Day! Students explored the science behind bath bombs, learning how different ingredients combined to create a fun and fizzy product. They put their knowledge into practice by measuring, mixing and moulding their own bath bombs, ready to share with the school community. The activity provided a fantastic opportunity to develop practical science skills while encouraging creativity, teamwork and problem-solving. The students enjoyed bringing their ideas to life and gained valuable experience in product creation as they prepared for their exciting Market Day venture.

Courtesy of Alana Gures



Year 8- Reading Champions

Congratulations to the following students who have reached Reading Champion Status in Year 8! These students have read 15 chapters or 15 books, using their reading logs to track their progress! Excellent work to these students on their reading consistency and success.

Reginald

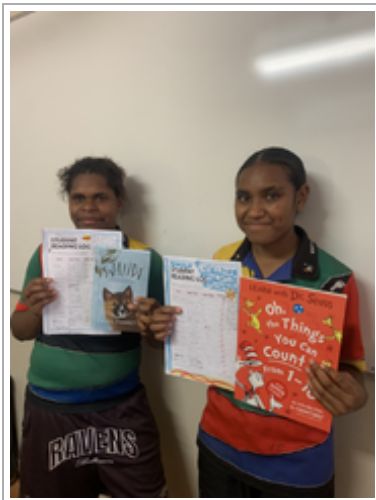
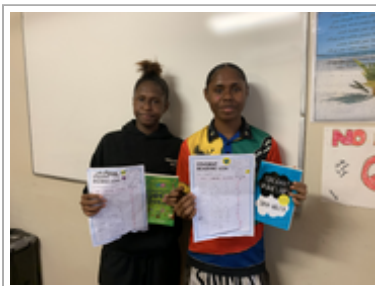
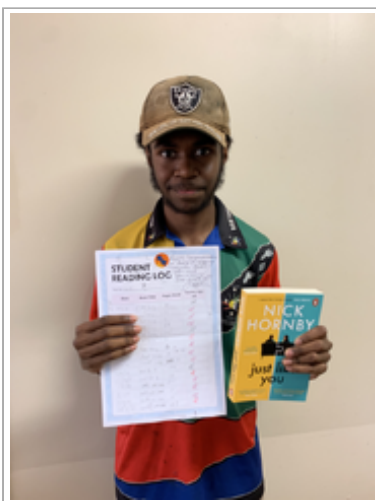
Lythe

Amy

Ravanna

Azaydra

Courtesy of Ella Clarke



JCU UniX Experience

Jayden

Ricky

Amy

Senmillia

Azaydra

Airen

Josias

Komaso

Lythe

Reginald

Courtesy of Kristy Smythe

Year 9 Economics and Business- Market Day- Providing Services.

Year 9 students explored the difference between goods and services and investigated how the forces of supply and demand influenced business decisions as they planned their Market Day stalls. Through their learning, students identified rugby league and physical activity as valued services within the NPA community. Inspired by these interests, they began designing and creating a range of games and activities to provide fun and engaging experiences for community members. The students put their knowledge of economics into practice while developing creativity, teamwork and entrepreneurial skills in preparation for Market Day in Week 6.

Courtesy of Ashley Blenman

Year 8 ATSIAP & JCU UniX Experience

The year 8 students have several opportunities to represent the College in week 8 of Term 4. Congratulations to the following students who have demonstrated positive attendance, application to learning, effort and behaviour. Students will travel to Cairns (ATSIAP) and Townsville (JCU UniX) in week 8.

ATSIAP

Jodie

Ravanna

Lebron

Soraya

Trevor

Senior Secondary Rural Operations

Week 9 saw trainers come from Southern Queensland to train the Rural Operations students. Some students completed their Operate and Maintain Machinery units, doing maintenance and operation of the school tractor. Students also worked at the school farm and a local beach to complete the Nursery and Environmental Impact units of the course. After propagating seeds and cuttings through the term, students collected data on the success of germination and planted out garden beds with their seedlings and cuttings. Well done to all students who participated.

Courtesy of Zachary O'Connor





Johnathan Thurston Academy (Metro Mining)

Students in Years 10, 11 and 12 have been selected and are participating in the JT Academy on Friday afternoons this term.

This program provides students with an opportunity to engage in self-awareness activities and grow their understanding of skills to become work ready including resume writing, team building and preparing for work.

Metro Mining has generously provided an opportunity for 10 of the Bamaga Senior Campus students who successfully complete the program to travel later this term to Metro Mining Skarden to experience work in a mine and the opportunities available for a future career in that industry.

Courtesy of Wendy Downey



Bamaga Enterprises Limited Sponsors Senior Secondary Barista Program

Bamaga Senior Campus are excited to share a wonderful opportunity for our Year 10, 11, and 12 students in Term 4. Thanks to the proud sponsorship of Bamaga Enterprises Limited, seniors can now complete a barista short course at no cost. This hands-on experience is designed to build practical, job-ready skills. Whether students want to jumpstart a career in completing a Certificate II in Hospitality or grab a local job in the community's food and hospitality sector, this course is a fantastic stepping stone.

Courtesy of Wendy Downey



school. The Senior School are also exploring several exciting new subject options that have generated strong interest. These potential additions will be confirmed once Year 10 students have completed their Senior Education and Training (SET) Plans, ensuring the offerings align with student aspirations and interest. BSC look forward to sharing further updates with families soon.

Courtesy of Jessica Worthington

SET Planning

So far this term, Year 10 students have been busy planning for their senior years, they are actively engaging in the Senior Education and Training (SET) Plan process. This important pathway-planning activity helps students identify their strengths, interests, and future goals while exploring subject selections, training opportunities, and career pathways for Years 11 and 12. By reflecting on their aspirations and discussing options with families, Head of Department Ms Wendy, and Deputy Principal Ms Jess, students can make informed decisions that support their success beyond school. We encourage parents to be involved in these conversations, helping students consider the many opportunities available as they prepare for their senior schooling journey.

Courtesy of Jessica Worthington

Teachers preparing for 2027

As we look ahead to 2027, the Senior School teaching team is already hard at work reviewing and refining subject offerings for Years 11 and 12. Through collaboration, curriculum planning, and consideration of student interests and future pathways, teachers are designing engaging learning opportunities that will support student success beyond