Under this agreement for 2015

Northern Peninsula Area State College will receive $298,764*

This funding will be used to:

- Guarantee that every student will either:
  - achieve NMS in literacy or numeracy for their year level or
  - have an evidence based learning plan in place to address their specific learning needs.
- Increase % of Year 3 students at NMS in reading from 73.2% to 80% by end 2015 and 90% by 2016
- Increase % of Year 3 students in U2 Bands in reading from 7.3% to 12% in 2015 and 20% in 2016
- Increase % of Year 7 students at NMS in reading from 53.4% to 60% in 2015 and 70% in 2016
- Increase % of Year 9 students at NMS in reading from 14.7% to 35% in 2015 & 45% in 2016

Our strategy will be to:

- Provision of one extra Head of Curriculum position for the 2 primary campuses
- Further implementation of RoleM (Representations, Oral Language and Engagement in Mathematics) in Pre-Prep to Year 3 using a coaching and feedback model, by expert teachers and external providers.
- Employ extra teacher aides to provide one full-time teacher aide per early year’s class PP-2’
- Employ an extra teacher aide in the Junior Secondary program.

Our school will improve student outcomes by:

- One full-time teacher aide for years PP – Year 2. One extra teacher aide for Junior Secondary. $103,746
- Continue implementation of RoleM into Pre-prep to Year 3 with intensive in-class modelling, coaching and feedback, as well as 6 PD days from external providers (ACU) $65,000
- Employ an extra Primary Head of Curriculum, making a total of 3 $130,000

*Based on 2014 data. To be updated when 2015 enrolment data is finalised.